

**Charity Registration Number 528961**

**Coventry School Foundation**  
**Financial Statements**  
**for the Year Ended**  
**31 August 2018**

# Coventry School Foundation

## Financial Statements

Year Ended 31 August 2018

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# Coventry School Foundation

## Report of the Charity Trustees (Governors' Report)

Year Ended 31 August 2018

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### REFERENCE & ADMINISTRATION

The Charity (Registration Number 528961) is known as Coventry School Foundation. The address of the charity is:

Coventry School Foundation  
Foundation Office  
15, Queens Road  
Coventry, CV1 3EG

A list of Trustees (Governors) in post at the date the report was approved and others who served during the financial year is at Annex A. A list of senior staff members to whom day to day management has been delegated is at Annex B. A list of the Foundation's advisers is at Annex C.

# Coventry School Foundation

## Report of the Charity Trustees (Governors' Report) *(continued)*

Year Ended 31 August 2018

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### STRUCTURE, GOVERNANCE & MANAGEMENT

#### Governing Document

The charity is constituted under the terms of a Charity Commission Scheme dated 27 June 2000 (Commissioners Reference N108 (S)/00, Case Number 125447).

#### Recruitment & Training of Governors

The Scheme allows for 22 Governors who are also Trustees within the meaning of the Charities Act 2011; 10 of whom are nominated by the external bodies listed below and 12 who are co-opted by invitation. The nominating bodies are as follows:

The Trustees of the General Charity in the City of Coventry (3 governors); The Trustees of the Coventry (Church) Municipal Charities (2 governors); The Committee of the Bablake Parents' Association (1 governor); The Committee of the King Henry VIII Parents' Association (1 governor); The Council of the University of Warwick (1 governor); The Vice-Chancellor of the Coventry University (1 governor); The Trustees of the Sir Thomas White's Charity (1 governor).

Co-opted Governors are selected by the Scrutiny Committee based on the governing body's requirements, skills, competence, interest in education and availability. New Governors receive a comprehensive information pack explaining in detail about the role of Governors, the organisation and its structure, the financial position and the strategy for the future as well as general information relating to the statutory obligation of charities and their Trustees. Copies of relevant Charity Commission booklets are included in the pack. In addition, each new Governor is briefed by the Director of Finance and Operations and by the Heads of each school.

#### Structure of the Organisation

The Foundation consists of the following schools; Bablake Senior; Bablake Junior including Bablake Pre Prep; King Henry VIII Senior; King Henry VIII Preparatory School, all of which are located in Coventry.

#### Organisational Management

The Governors of Coventry School Foundation are legally responsible for the overall management and control of all of the schools. The Governors meet as a full board 3 times a year and undertake the work of managing the Foundation through a committee structure. A Finance & General Purposes committee meets at least once a term and is responsible for implementation of most of the Foundation's policies, approves budget and oversees all financial activity and building and development. An Academic & Resources Committee is established for Bablake and King Henry VIII Schools and meets up to twice a term. Other committees are: Finance Sub Committee, the Chair's Committee, Major Projects and the Health & Safety Committee.

The Foundation Office headed by the Director of Finance and Operations, acts as the Governors' secretariat and is responsible for managing a centralised finance function, personnel and legal issues.

The day-to-day management of the Foundation is delegated to the Heads and Director of Finance and Operations (see Annex B) all of whom attend meetings of the various committees as described above.

#### Arrangements for Setting Pay and Remuneration of Key Management Personnel

The annual remuneration for the school Heads and Director of Finance and Operations, awarded by the Chair's Committee on behalf of the Board, is based on several elements including benchmarking data received from a variety of sources that specialise in independent school pay and remuneration.

#### Fundraising Activity

The Charity relies on regular sources of funding and only embarks on dedicated fundraising activity for specific projects. There are no such projects that funds are being raised for at present.

# Coventry School Foundation

## Report of the Charity Trustees (Governors' Report) *(continued)*

Year Ended 31 August 2018

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### **Risk Management**

The Governing body is responsible for the 'management of risk' to which the charity is exposed. The major risks to the Foundation as identified by the Trustees have been reviewed and systems or procedures have been established to manage those risks. These risks are reviewed annually in the Foundation Strategy & Business Plan.

### **OBJECTIVES & ACTIVITIES**

#### **Charitable Objectives**

The Scheme states that the objective of the Charity is to advance the education of boys and girls by the provision of a school or schools in or near the city of Coventry, bursaries to those in need of financial assistance as detailed by clause 22(B) of the Scheme, leaving exhibitions as detailed in clause 23 and religious instruction in accordance with Christian principles.

#### **Aims & Intended Impact**

To achieve the above the Foundation aims to deliver educational excellence and be recognised throughout the West Midlands & England as an outstanding provider for pupils from 3 to 18 years old. In so doing the Foundation provides first class teaching supported by excellent facilities in a safe and stimulating environment complemented by the best possible pastoral care and accessible to a wide social mix of pupils. The intention of the above is to provide the framework for the development of the individual pupil so that all are able to reach their full potential and in so doing inculcate in each pupil a desire to play a full part in society beneficial to the economic and social life of the local area and to the country as a whole.

#### **Public Benefit**

In the furtherance of these aims the Governors, as the charity trustees, have complied with the duty in s.17 of the Charities Act 2011 to have due regard to the Charity Commission's published general and relevant sub-sector guidance concerning the operation of the Public Benefit requirement under that Act.

#### ***Scholarship & Bursary Policy***

The Governors are clear that the provision of bursaries demonstrates public benefit providing a method of distributing available resources to children who but for financial assistance from the Foundation would be unable to attend the schools. The Prizes and Bursaries Committee oversees the allocation of scholarships and bursaries. Within the year 504 (21.5% of total roll) pupils received 612 means tested bursary awards and scholarships to the value of £2.177M of which 87.4% was allocated to bursaries.

#### ***Other Measures of Public Benefit***

Across the Foundation, schools, staff and pupils are involved in a variety of activities providing wider public benefit which are referred to in the individual school reports at Annex D.

### **Objectives**

The main objectives for the year are shown below under 'Review of Achievements and Performance for the Year'.

#### **Strategies to Achieve the Objectives**

The strategies employed to achieve the objectives included: attracting and recruiting high achieving teaching and support staff; optimising staff pupil ratios; maintaining the academic integrity of the schools; building up the bursary fund; continued investment in infrastructure; and managing the finances such that fees are kept at reasonable levels commensurate with attracting the best staff and providing first class facilities for pupils and staff.

# Coventry School Foundation

## Report of the Charity Trustees (Governors' Report) *(continued)*

Year Ended 31 August 2018

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### Principal Activity

The Foundation has successfully provided education to 2,342 pupils aged 3 to 18 through its 4 schools (Capacity approximately 2,545). Numbers at each school were: Bablake Senior 745, Bablake Junior and Bablake Pre Prep 370\*, King Henry VIII Senior 726 and King Henry VIII Preparatory School 501\* (\*nursery counted as full time equivalent).

### REVIEW OF ACHIEVEMENTS AND PERFORMANCE FOR THE YEAR

All schools are community orientated and strive to make pupils aware of their wider social responsibilities. All schools continued to play an important part in supporting the local community by allowing use of facilities, offering various services and in a variety of ways connect with local schools through academic and sporting events and initiatives.

The Foundation's all weather hockey pitches are used by many local organisations providing services to children and young adults.

### Achievements and Performance for the Year by School

Academic performance in all schools was again excellent. Each school believes that the provision of sporting and other extra-curricular activities are essential if pupils are to achieve their full potential. In pursuing the provision of such activities the schools were very successful in providing a wide range from which large numbers of pupils benefited. The detail for each school is at Annex D.

### Against the Objectives

- a. Maintain or improve the level of academic attainment. The performance of each school is given at Annex D and shows that academic standards are mostly maintained or improved
- b. Maintain or improve the level of extra curricula provision and successes. An overview of the provision at each school is at Annex D and shows a wide range of opportunities for pupils.
- c. Continue improvements to infrastructure. Annex D gives information for each school.
- d. Maintain a competitive fee structure. The Foundation school fees remain very competitive. Senior Schools £11,352, Junior School and Preparatory School Years 3 to 6, £8,652.
- e. The plans to build a new Bablake Junior school are in abeyance and dependent upon Foundation Trustee direction and guidance following further research. However, the Foundation has the benefit of planning permission, in perpetuity, to build a school at Holyfast road under Coventry County Council Application Number DC/2015/3812 Dated 10 Nov 15.

### Investment Performance

The charity's investments returned 3.6% over the 12 months to 31<sup>st</sup> August, during a volatile period. Global markets finished 2017 with many stock markets close to all-time highs. Confidence was buoyed by supportive economic conditions and more positive news surrounding Brexit negotiations against a backdrop of gently accelerating global economic growth, relatively benign inflation data, low interest rates and rising corporate profits. Investor confidence continued into 2018, with new all-time highs reached in the UK, US and Japan.

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# Coventry School Foundation

## Report of the Charity Trustees (Governors' Report) *(continued)*

Year Ended 31 August 2018

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February brought a change in sentiment with fears of growing inflation in the US, leading markets to give back some of the strong growth seen in 2017. Further uncertainty resulted from increased import tariffs from President Trump with reciprocal measures announced by China. Trade tensions continued through the summer, although generally the economic data continues to be strong with low unemployment, modest inflation and gradually rising interest rates.

### FINANCIAL REVIEW

#### Overview

Each school within the Foundation operates as a cost centre within the overall financial structure and is expected to make an operating surplus set within the context of the strategy and business plan covering a 5-year period. Taking into account realised and unrealised gains on investments during the year of £10,914 (2017: £337,787) the net income and net movement in funds for the year was an increase of £1,362,053 (2017: £991,675).

This is considered to be satisfactory and within the bounds of the business plan.

#### Reserves Policy

The majority of the assets of the Foundation are invested in fixed assets that total £18,922,229 (2017: £18,801,716). As a result the Foundation has negative free reserves at the year-end date of £1,138,087 (2017: £3,116,778).

The Governors consider that the deficit on free reserves should be reduced in order to improve the foundation's ability to continue to deliver its charitable objects if a short fall in income or an unforeseen increase in expenditure should occur and that in the longer term positive free reserves should be achieved from the surpluses. Over the term of the plan, it is anticipated that free reserves so generated will initially be used to invest in fixed assets to improve the schools' facilities and to increase the bursary fund. After meeting these requirements, the Governors have identified a need to build up sufficient free reserves to cover working capital requirements in the event of unforeseen or unavoidable circumstances of an amount equivalent to a month's operating costs, approximately £1.9M.

#### Investment Policy & Objectives

The Governors consider that the funds should be invested with the aim of generating long term growth of both capital and income to give a balanced exposure through a medium risk portfolio. The primary objective is to be able to expand bursary provision in order to widen access to the Foundation's schools.

#### Total Return Policy

With effect from 1 September 2016 the charity has adopted a total return basis for maintaining the endowments. As at that date it was determined that the Endowment comprised the Permanent Endowment and the Endowment Replacement.

Under the Total Return approach, investments can be managed to make the most of the total investment return that they generate. This will enable the Foundation to focus on investments that are expected to give the best performance in terms of their overall return, rather than on investments with a bias towards a higher dividend yield. The importance of maintaining the original core value of the endowment is still paramount.

# Coventry School Foundation

## Report of the Charity Trustees (Governors' Report) *(continued)*

Year Ended 31 August 2018

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Under the total return approach, a value of up to the value of the total return may be applied to fund the unrestricted net expenditure of the charity. The trustees budgeted at the start of the year to apply 5% of the Endowment in this way. On 23 January 2018 the Charity Commission agreed to the cancellation of the Recoupment orders dated 20 April 1998 and 22 May 1998. The total return applied in the year has been calculated on the Endowment Fund net of the cancelled recoupment orders, and in line with the cancellation, the Endowment Funds now comprise the investments held in the Endowment Fund net of the Endowment Replacement Fund.

### **POST BALANCE SHEET EVENT**

On 3 September 2018 the Charity purchased land and property at the Grange, Coventry, for £1,625,000.

### **FUTURE PLANS**

The legal process to clarify the Foundation regarding the restrictive covenant curtailed the progression of the New Bablake Junior project over the past 6 years. However, concurrent activity has scoped alternate projects, options, new builds and refurbishments to existing buildings. The financial health of the Foundation is to be sustained and therefore robust Investment Appraisals and Business Cases will have to be put forward to justify any capital spends in the medium to long term.

### **Strategy and Business Plan**

The Foundation Strategy and Business Plan looks forward five years and is reviewed and updated annually. The new CSF Strategic Objectives for the period are:

#### **Delivery**

**S.O.1.** Deliver holistic educational excellence.

#### **Resources & Enablers**

**S.O.2.** Maximise and exploit Income Generation.

**S.O.3.** Maximise and exploit opportunities to enhance the Foundation reputation.

**S.O.4.** Financial Accounting, Auditing and Control

**S.O.5.** Maintain and improve Foundation Equipment and Infrastructure to meet the academic requirement.

**S.O.6** Ensure services to the Foundation are provided through High Level Agreements and Supply Contracts.

#### **People**

**S.O.7.** Ensure that we have the personnel to meet the Foundation task and objectives.

**S.O. 8.** Provide effective Welfare & Duty of Care, site services and facilities.

**S.O. 9.** Establish and deliver a staff development programme that best supports the future structure and skill's requirements of the Foundation.

#### **Governance and Continuous Improvement**

**S.O.10.** Provide effective strategic planning and governance to meet the Foundation output requirements.

**S.O.11.** Embed a Continuous Improvement (CI) within the Foundation culture in order to reduce waste and provide a more focussed academic delivery and support.

# Coventry School Foundation

## Report of the Charity Trustees (Governors' Report) (continued)

Year Ended 31 August 2018

Annex A

### TRUSTEES IN POST AS AT SIGNING OF REPORT AND THOSE SERVING DURING THE FINANCIAL YEAR

Governor	Serving on Committees:	Chairman of Committee:	Nominated By:	
Dr R Auluck	(b)		1	
Rev M Bratton	(c) (g)		7	
Mr J Bull	(a) (b) (c)	(b)	8	
Mr R Hall	(a) (c) (e)		2	
Mr T Horton	(b) (d) (e) (f) (h)	(d)	8	
Mr T Hunter	(a) (c)		5	
Mr I Johnson	(b) (d)		6	
Mr C Jones	(a) (b) (c) (g) (h)	(a)	8	
Ms D Kendall	(c)		3	
Mr N Lee <sup>(2)</sup>	*		4	
Mrs J McNaney <sup>(1)</sup>	*	(g) (h)	4	
Mr J Miller	(a)		8	
Mr P Morris	(a) (b)		8	
Mr S Parker	(a) (b) (c) (d) (h)	(c)	8	
Mr T Proctor	(b) (c)		4	
Mr R Stuart	(a) (c) (e)		8	
Mrs D Wong	(b)		8	
Mr P Wright	(a) (b) (c) (e) (h)	(e)	2	
Dr K McLaughlin	(b) (g)		8	
Mr M Faulkner	(a) (b) (c) (e)		8	

Committees & Sub Committees	Nominating Bodies
(a) Finance & General Purposes Committee	1 Bablake Parents' Association
(b) Bablake Academic & Resources Committee	2 Church Charities
(c) King Henry VIII Academic & Resources Committee	3 Coventry University
(d) Bursaries Committee	4 General Charities
(e) Major Projects Committee	5 King Henry VIII Parents' Association
(f) Health & Safety at Work Sub-committee	6 Sir Thomas White's Charity
(g) Child Protection	7 University of Warwick
(h) Chairs Committee	8 Co-opted

(1) Chairman of the Governors (2) Vice-chairman

\*the Chairman and Vice-Chairmen are ex-officio members of all committees

# Coventry School Foundation

## Report of the Charity Trustees (Governors' Report) *(continued)*

Year Ended 31 August 2018

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Annex B

### SENIOR STAFF MEMBERS TO WHOM DAY-TO-DAY MANAGEMENT HAS BEEN DELEGATED

Mr J Watson	Head Bablake Senior School	Since 2006
Mr N Price	Head Bablake Junior School	Since 2006
Mr J Slack	Head King Henry VIII Senior School	Since April 2010
Mrs G Bowser	Head King Henry VIII Preparatory School	Since September 2015
Mrs J Hammond	Director of Finance and Operations	Since August 2017

# Coventry School Foundation

## Report of the Charity Trustees (Governors' Report) *(continued)*

Year Ended 31 August 2018

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Annex C

### FOUNDATION'S ADVISERS

Auditors:	Haines Watts Birmingham LLP Sterling House 71 Francis Road Edgbaston Birmingham B16 8SP
Bankers:	Lloyds TSB Corporate 125 Colmore Row Birmingham B3 3SF
Solicitors:	Band Hatton 25 Warwick Road Coventry CV1 2EZ
Investments:	Quilter Provincial House 37 New Walk Leicester LE1 6TU
Insurance:	Hettle Andrews & Associates Limited Eleven Brindley Place 2 Brunswick square Brindley place Birmingham B1 2LP
Support Staff Pensions:	JFE Financial Planning St. James's Place House Central Boulevard Blythe Valley Park Solihull West Midlands B90 0AR

# Coventry School Foundation

## Report of the Charity Trustees (Governors' Report) *(continued)*

Year Ended 31 August 2018

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Annex D

### SCHOOL PERFORMANCE ACADEMIC YEAR 2017-2018

#### BABLAKE SENIOR SCHOOL

Pupils continued to make very good progress in all areas of school life as the school maintained ambitious expectations. Of particular note this year was the introduction of a new curriculum and timetable, as well as the completion of some excellent new facilities.

#### Academic performance

Achievement in public examinations enabled pupils to embark confidently on the next stage of their education. 46% (cf. 26% nationally) of grades at A level were graded A\* or A, and 68% of those heading for university secured places at their first choice, with Nottingham this year's top destination; the school climbed 30 places in the DT independent schools league table. GCSE results broke all previous records, by a significant margin, with roughly half of subjects graded according to the new 9 - 1 scale. 50% of all grades were 9, 8 or A\*, and 76% 9 – 7 or A\*/A (compared with 21% nationally). The school was ranked 18<sup>th</sup> co-educational independent nationally in the Times. Relative to fees which are amongst the very lowest in the sector (£11,352 in 2017-18), and given Sixth Form entry criteria which are more generous than in the majority of similar schools, this continues to represent a very good return for parents' investment; the school is acutely aware of the sacrifices that many make to enable their children to benefit from a Bablake education.

**A level** – 97 pupils achieved a 99.7% pass rate. 46% of all grades were at A\* or A, with 73% at A\*, A or B.

Extended Project Qualification – 34 pupils presented projects, with 28 (84%) gaining an A\* or A grade.

3 pupils were successful in meeting their Oxbridge offers, and 8 pupils proceeded to study Medicine, Dentistry or Veterinary Science – the courses with the most demanding application and entry criteria.

**GCSE** – 103 pupils achieved a 98.7% pass rate. 50% of all grades were 9, 8 or A\*, and 76% at 9 – 7 or A\*/A.

Sixteen pupils gained at least ten 9, 8 or A\* grades, with 62% gaining at least eight 9 – 7 or A\*/A grades.

Bablake pupils adapted very well to the reformed GCSEs, with 42% gaining the highly elusive 9 grade in English Language (2% nationally).

Our teaching departments continue to do some excellent work, not only in the classroom, but through workshops, individual tuition and extension opportunities. The Learning Support department identified over 100 pupils with special needs or disabilities, and they received varying degrees of support, both within and beyond lessons; our Gifted and Talented programme (Symposium), extension lessons, university partnerships and academic societies provide opportunities to challenge and broaden young minds; and the Enrichment Studies programme for the Upper Sixth Form has included a range of external speakers, as well as pursuits as diverse as woodland conservation and Chinese. A record number of pupils presented either an Extended Project (34) or a British Science Association Gold Crest scientific research project (27) alongside their A levels, working with conspicuous success in university libraries or departments at Warwick, Lancaster, Imperial and Coventry. One of our CREST projects was selected for the Big Bang finals, with over 22,000 people attending the Fair at the NEC on the first day. Over 30 of our brightest pupils in the younger years presented junior projects, and over sixty in the Lower Sixth worked on their EPQ as part of the new Sixth Form Advantage. Topics for the former ranged from *What does it take to be a Superbrand?* to *Archimedean Solids*, and all such schemes encouraged greater intellectual curiosity. Our musicians achieved strong outcomes in ABRSM examinations, with several also gaining their achieving Bronze, Silver and Gold Arts Award

# Coventry School Foundation

## Report of the Charity Trustees (Governors' Report) *(continued)*

Year Ended 31 August 2018

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A Year 7 girl passed three ABRSM exams in two days: Grade 1 piano, Grade 3 flute and Grade 4 trumpet! A Year 8 boy was awarded a prestigious Royal School of Music Junior Academy Scholarship and played for the National Children's Orchestra. Whilst our mathematicians and chemists won numerous certificates in competitive 'challenge' tests, including the demanding Maths Kangaroo and the Chemistry Olympiad, over half of Year 10 voluntarily gave up two lunchtimes to take part in a Biology Challenge, with very pleasing outcomes. The Library is extensively used as a resource centre, and the very successful Power Readers scheme, authors' visits and new weekly silent reading in form groups have all enhanced pupils' literary experience. Staff have continued to develop and share imaginative approaches to their teaching through mutual lesson observations, and there was considerable discussion of teaching and learning as we develop a new framework alongside our new curriculum and timetable. The first stages of our new digital learning strategy were introduced, underpinned by further development of our wireless infrastructure and training for staff on new portable devices. Staff have benefited from a range of training opportunities, with a strong focus on teaching and learning and our new digital strategy, but also including mental health first aid, safeguarding, data protection and health and safety. Many have spent considerable time developing new resources for courses at a time of unprecedented curricular change at both A level and GCSE, whilst also developing new schemes of work for 50-minute periods – introduced to extend opportunities for independent thinking and expression. Outcomes at GCSE and A level reflect very successful teaching of the new courses.

Academic success was complemented by some very pleasing performances in competitions. Two pupils won their respective classes (instrumental and vocal) in the Coventry Rotary Club Young Musicians competition. Our Year 7 team won the local round of the Intermediate Rotary Youth Speaks competition (in which ten teams competed) and competed in the regional round. For the first time, we entered two teams for the Engineering Education Scheme (supported by ARUP and Unipart), whilst several pupils benefited from Smallpeice Trust (STEM) residential courses.

### **Sporting and co-curricular activities**

Rugby, hockey and netball teams enjoyed various successes in Coventry and Warwickshire tournaments. We won 3 of the 5 Coventry Schools Rugby Cups, and U13s and U12s recorded only one loss each in the whole season; the U15 girls' hockey team enjoyed an exceptional season, winning 11 out of 12 games and scoring 54 goals; boys won their Warwickshire U13 Tier 2 Tournament, beating BVGS, KES B'ham, KE Five Ways, Warwick (Semi-final) and Solihull (Final); both U12 and U13 girls' hockey teams qualified for their regional finals, with the former placed Midlands runners-up.

In chess, the A team won Division One, as well as the Coventry Schools Cup and the Lightning Cup. A newly formed badminton team convincingly beat all local opposition.

Our U12, U13 and U14 boys enjoyed a very successful cricket season. They reached their respective county semi-finals, and the U12s became Solihull 6s semi-finalists. The 1st team was crowned KES Stratford Sixes champions. The girls were very successful in rounders: U12, 13, 14 and 15 teams all won their Coventry schools rounders tournaments, with U13 As unbeaten and the U12 A and B teams victorious in all 18 of their games. In athletics, both junior and intermediate girls' teams won their district rounds and their English Schools Track and Field cups; they then proceeded to the Midlands Finals, where they were placed 5<sup>th</sup> and 7<sup>th</sup>. Junior boys were runners-up in their district round and English Schools cup-winners, whilst the inters were champions in the former. Many boys and girls represented Coventry in English Schools athletics. Cross-country runners also enjoyed success, with the school's highest ever placing in the girls' King Henry VIII relays, where a Lower Sixth Former achieved the third-fastest lap-time.

U12-U14 girl and boy swimmers won their Coventry competitions.

Numerous boys and girls achieved city and county representative honours. A Year 10 boy was selected to play for England's U15 ice hockey team, and a Year 11 boy was chosen by Pentathlon GB to represent GB in the World Laser-Run Championships.

# Coventry School Foundation

## Report of the Charity Trustees (Governors' Report) *(continued)*

Year Ended 31 August 2018

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The house system continues to provide ample opportunities for all to compete in a very wide range of activities, with dodge ball proving especially popular and with the introduction of new events such as pumpkin-carving! Our annual sports day included all those in Years 7 – 10.

The Duke of Edinburgh Award is thriving, whilst many pupils continue to benefit from the Army section of the Combined Cadet Force. Both activities build teamwork, resourcefulness and the spirit of service, and involve pupils in numerous expeditions; they are well supported by staff, with some 15 helping this year with Duke of Edinburgh expeditions.

Myriad clubs and societies occur at lunchtimes and after school, and this year have included, inter alia, Pudding Club and American Literature societies. The normal timetable gave way for the last two days of the Summer Term to a cross-curricular programme of visits, invited speakers, Life Choices (PSHCE) and enrichment activities. Opportunities for student journalism are maintained through the high-quality annual school record, *The Wheatleyan*.

The main drama production was a well-received rendition of *Anything Goes*, directed and supported by a very committed team of staff, and *A Night at the Musicals* in the Spring Term raised funds for our South African partner school. A junior production of *Holes* in the Summer Term provided an enjoyable opportunity for our younger pupils to shine on-stage or to ensure the play's success behind the scenes. Several concerts showcased musical talent, and some of the school's best musicians continued to play in county youth orchestras outside school, including two pupils in the CBSO Youth Orchestra. Informal after-school concerts dedicated to particular instruments were introduced for solo performances, and two pupils organised their own solo concerts for charity at St John's Church. The School Carol Service again occurred in Coventry Cathedral (combined with the Junior School), and was a whole-school event for the first time, with over 1,000 pupils, staff and parents.

A wide range of educational and recreational visits allowed pupils to support their work in the classroom, and to flourish in new spheres of discovery. These included: curricular visits at home in many subjects; museums, theatres and art galleries; Year 7 residential visits to Boreatton Park; a Classics trip to Rome and Pompeii; CCF Autumn and Summer Camps; a Design and Technology visit to Bologna; Year 8 residential trips to Croft Farm Waterpark; a Sixth Form French and Art trip to Lille and Bruges; a French and German trip to Strasbourg; a ski trip to Austria; Geography field courses to Shropshire and Yorkshire; the annual Beth Shalom visits for the whole Third Year; and Duke of Edinburgh expeditions.

### **The community and charity**

The school opens up its facilities for use by local state primary and senior schools and for other children's activities, often free of charge or below cost, and details of these and of partnership activities are given in an annex. About 50 pupils have volunteered weekly in a range of care homes, charity shops and primary and special schools, whilst many others have participated in service activities as part of their Duke of Edinburgh Award. Almost £16,000 was raised for local, national and international causes. The Music Department continues to perform well-received lunchtime concerts at St John's Church, and to take groups to care homes and local primary schools. Over 700 Year 5 local children (from over 30 primary schools) have benefited from sports, creative arts, STEM and Modern Languages days in school, whilst other outreach work has included music, science, philosophy and language master classes in local schools. We already host an MCC hub for local children, and a similar WASPS netball hub used our courts this year.

As an International Cross of Nails school, we continue to develop our focus on peace and reconciliation (the 'mission' of the city of Coventry), both within and beyond our school community. Our link with Harrismith School in South Africa continues to develop, and we are participating in a link with communities in Serbia and Bosnia-Herzegovina. We have also identified new opportunities within our curriculum to foster the values of peace and reconciliation.

# Coventry School Foundation

## Report of the Charity Trustees (Governors' Report) *(continued)*

Year Ended 31 August 2018

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The school is outward-looking as a community, eager to encourage a sense of social responsibility and care for others amongst our pupils.

### **Building and Refurbishment**

The new Sixth Form Centre was officially opened in October. Contractors and our own Estates team were very busy over the summer holidays, working around the production team for the BBC's 'Back in Time for School' in July. Two science labs were fully refurbished, completing our programme of upgrading; one of the two kitchens in the Food and Textiles Department was replaced; the Science quadrangle was improved with new skylights at the far end to allow more light ingress, and the floor sealed and painted to brighten the area up and aid cleaning; Girls' Toilets in the English, Drama and Music block were refurbished and the fire detection system upgraded; the old medical centre was converted to a new Faith Room and Chaplaincy; and the Language Laboratory was reconfigured. Decorating, re-carpeting and re-flooring continued apace as part of our annual maintenance programme. The wireless network underwent major improvement, and all classroom projectors were adapted for new tablet connectivity, to enable teachers to use new technology.

### **Inspection**

The school underwent an ISI Regulatory Compliance Inspection in February and was found to meet all Independent School Standards Regulations.

## **BABLAKE JUNIOR SCHOOL AND PRE PREP**

### **TRUSTEES REPORT OCTOBER 2018**

Bablake Junior School and Pre Prep have had a successful year. Almost all of our pupils progressed from the Pre Prep to the Junior School and from the Junior School to the Senior School. Pupil's academic success continues to be excellent with very good value added performance.

### **Academic Programme and Performance**

Measurable academic performance was excellent last year. Pupils across the school made good, carefully monitored and assessed progress. Eight pupils won scholarships into the Senior School; six Academic, one for Art and two for Music. Nearly all of our Year 6 pupils were offered places in the Senior School although several chose to go to local grammar or other state schools for financial reasons. In Year approximately 90% of our pupils achieved 'above age related expectations' in Maths, English and Science.

Throughout our teaching we seek to emphasise accessibility to all alongside ensuring learning is ambitious and maximised. All pupils are thoroughly assessed to ensure close analysis of academic progress and appropriate target setting. Sophisticated tracking systems are in place in Maths, Science and English. Children are challenged and supported appropriately.

Specific Learning Support continues to very effectively support the children's learning. Individual needs are analysed and individual programmes (IEPs) established and followed. Appropriate computer programmes and software are integral to the ICT system and small groups of pupils have needs based lessons during the day. Individual support for pupils with very specific needs also takes place and we have learning support available after school during homework periods.

# Coventry School Foundation

## Report of the Charity Trustees (Governors' Report) *(continued)*

Year Ended 31 August 2018

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In Year 6 pupils follow an innovative programme of study once they have completed their Senior School entrance exams in January. This gives them an enhanced breadth of educational experience and includes extensive drama, language studies, trips, sports opportunities and charity based enterprise activities. The productions are invariably a great success and the Year 3 and 4 Christmas shows joyous. Our emphasis on discrete Drama lessons taught by specialists is continuing to pay dividends – the pupils acting and general performance skills were very impressive and many members of the school excelled at the Coventry Festival of Speech and Drama.

For September 2018 we are trying several new teaching initiatives: Forest School is being introduced for Years 3 and 5 and pupils in Year 5 are also taking part in Leadership and Teamwork activities. These are so far going very well with pupils enjoying the outdoors experience.

The whole school Carol Service at Coventry Cathedral was a wonderful event this year. The Junior School choir sang beautifully and pupils and parents were left once again with very positive memories of this special occasion. The Carol Service was held in the morning so that the whole school might attend. Visits by the choir to several care homes and to Walsgrave Hospital to sing carols to patients were also lovely occasions and much appreciated by the audiences.

Junior School teaching continues to be a blend of both specialist and class teacher led. This sustains a balance between effective pastoral care and appropriate specialist knowledge and delivery. The nature of this balance continues to be a great success of the school, the children are happy and the results for all very pleasing. In our training we are seeking to establish an ambitious working culture amongst staff and thence pupils, with an emphasis upon a 'can do' attitude.

Parents continue to be most supportive and our shared commitment and spirit of co-operation continues to allow us to benefit from a very powerful and positive synergy.

Last academic year pupil numbers were our largest ever and with extra classes we have had the excitement of extra pupil numbers and the school continues to feel a busy place. Working closely with the Senior School has also meant more of the older pupils visiting the Junior School to help with clubs, including Maths and Chess.

At the Pre Prep best use continues to be made of opportunities and facilities. This summer we moved the ICT suite and opened a new library and one of our Year 6 classrooms became a more dedicated Science facility.

Developments to the wider area surrounding the Pre Prep have brought challenges but generally the environment beyond the Pre Prep boundary has improved as buildings have been finished. Pre Prep pupils are generally continuing to work above the nationally expected levels, measured through Key Stage 1 SATS in Year 2 and other regular assessments.

Generally thorough assessment using CATs and internal NFER tests helps to recognise individual pupil's needs and informs both the School Development Plan and staff training. Pre Prep pupils continue to visit the Bablake site for ICT, Games, French, PE and swimming lessons and some of them do Art at the Junior School. The Pre Prep continues to make good use of the Bablake facilities for other extraordinary events like Christmas shows and sports days.

# Coventry School Foundation

## Report of the Charity Trustees (Governors' Report) *(continued)*

Year Ended 31 August 2018

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### **Sports & Extra-Curricular Activities**

Our commitment to general participation and the pursuit of excellence continues. All pupils are coached by experts in their fields and everyone gets the chance to represent the school in competitive sport. Pupils often remark upon the thrill of playing against other schools in fixtures.

The school provided thirty plus different extra-curricular opportunities in over forty sessions a week. These range from Maths Clubs to Martial Arts. In addition to this, popular homework sessions and Aftercare take place every day until 6.00pm.

The girls enjoy taking part and competing with much success in their fixtures in netball, hockey, rounders, swimming and athletics. The girls became Coventry Football Champions and won several Netball Tournaments. They continue to win the vast majority of their games.

The boys have also enjoyed much success, winning most of their fixtures too. Every boy in the school had the opportunity to represent a team. Win or lose, opposition coaches often remark positively upon how our pupils approach their games and what a pleasure it is to play against us.

Cross country has been particularly successful again this year, with the teams sweeping all before them. We won all but one of the Coventry Schools Competitions. Over thirty schools usually take part. It is equally pleasing to note the many children who voluntarily turn out to train each Monday and Friday lunchtimes. Many of our younger pupils have the opportunity to represent the school at age groups 2 or 3 years above their chronological age. This prepares them for the challenges ahead and ensures our continued success in this area.

Our group instrumental lessons in Year 4 have continued to be very successful. Music has continued to play an important part in the life of the school – increasing numbers of pupils are taking individual instrumental lessons. Our half termly concerts are a highlight of the musical programme and everyone particularly enjoys the summer outdoor concert. Small group opportunities continue for strings, recorder, percussion, woodwind and brass musicians. The choir flourishes and they sang beautifully at the Cathedral in the Carol Service at Christmas.

Many pupils continue to enjoy their chess and the A and B teams enthusiastically participated in the Senior Schools Coventry B League, where they were winners of a group otherwise populated entirely by secondary school teams. Over 20 children have had the opportunity to represent the chess teams.

At the Pre Prep a broad extra-curricular programme is enjoyed by the pupils and enthusiastically supported by the staff. Sports Day was again successfully held at Bablake and the Year 2 pupils swam each week in the summer term in the Bablake pool. The Christmas and Summer Concerts were very enjoyable.

All Junior School and Pre Prep pupils enjoyed a wide variety of cultural and educational visits. Older pupils enjoyed residential trips, with Year 6 going to Calshot on the south coast, Year 5 to Bushcraft and Year 4 to Condover Hall.

### **The Community**

Consideration for those less fortunate than ourselves is consistently emphasised through the school's caring ethos and more specifically in form time, in Assemblies and through the School Council. Pupils are encouraged to support charities both as part of the school and individually.

School wide endeavours raised significant funds for the Guide Dogs and our puppy in training Blake and we also supported the British Legion, Children in Need, Comic Relief, Macmillan and Water Aid.

# Coventry School Foundation

## Report of the Charity Trustees (Governors' Report) *(continued)*

Year Ended 31 August 2018

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Our choir sang at local care homes and the hospital.

A large number of local organisations continue to use school facilities such as the swimming pool and theatre. We hosted a rugby day for Year 5 children from across Coventry earlier this year and the Coventry Schools Cross Country Competitions. Many pupils play in fixtures with local primary schools and pupils are encouraged to take part in community activities through sport, Cubs, Brownies and other out of school clubs. Their achievements and participation in these respects are celebrated in Assemblies. Everyone is invited to the Bablake Christmas Fayre.

### **Building and Refurbishment**

The new Library, ICT suite and Science Classroom at the Junior School have been a most positive development. The extra Year 3 classroom built last summer has also been an excellent addition.

## **KING HENRY VIII SENIOR SCHOOL**

### **Academic performance**

The academic Year 2017/18 was again very successful at both GCSE and A level. Significantly, the Value Added measures which the school uses at the GCSE stage and A level continue to indicate a very strong and consistent performance across all subjects. This reinforces the view that the school continues to provide excellent "value for money".

A Level - 91 students were entered and there was a 99% pass rate across all subjects. 31% of all grades were at A\*/A grade and 65% of all grades were at A\*/A/B level. One in seven pupils received all A\* and A grades in their A levels. Over half of pupils gained places at their first choice of university and just over half were accepted into Russell Group universities. 'Gap Years' have also gained in popularity with 15 pupils embarking on adventures away from education for a year before heading off to university. We also continue to send small numbers of pupils to universities overseas, this year including Valencia, Spain and Michigan, USA. Three pupils also were successful in choosing apprenticeship programs to follow after school.

GCSE - There were 92 candidates and 99% achieved at least 5 grades at A\*-C including English and Maths. Overall, 64% of grades were at 9, 8, 7 or A, A\*. Almost a quarter of students obtained exclusively 9, 8, 7 or A\*, A in all of their subjects. Particularly satisfying was how well the school coped with changes in the grading system with 37% of GCSE English Language results and 22% of Mathematics results being awarded to top 'grade 9' in these new specifications. The School continues to broaden its curriculum at GCSE level with the introduction of GCSE Drama and GCSE Physical Education into the curriculum.

During the year, the school has continued its major initiative to further develop the 'Intellectual Character' of the pupils. This has been through a co-ordinated approach that included specific lessons on aspects of Intellectual Character such as collaboration and curiosity. The School has also taken further its interest into 'Mental Toughness' as it seeks to provide an holistic approach education in preparing students for the demands of a modern society.

The increasing significance and development of Drama on the curriculum included the introduction of drama lessons into the Year 7 curriculum and the establishment of 'Drama Week' for Year 8.

# Coventry School Foundation

## Report of the Charity Trustees (Governors' Report) *(continued)*

Year Ended 31 August 2018

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### Extra-Curricular Activities

Over the period the school has continued to offer a very broad and extensive range of activities both within the lunch-hour, after school, at weekends and during the school holidays. There is a healthy mix of the intellectual, the philosophical, the creative, the dramatic, the sporting and the musical. The vast majority activities are "free" to pupils so that the fee which is charged to parents does give all students access to a very rich and lively provision.

At weekends over 25% of the school population is involved with some school-based activity, in many cases a part of the Outdoor Education Programme. This continues to develop and provides some wonderful challenges for students, with the Duke of Edinburgh Award being just one component. 80% of last year's Year 10 joined the scheme. Over 70 pupils in Year 9 completed the 'Sandstone Trail', a gruelling expedition spanning 3 days of camping in Cheshire. A key aim of the School is to provide an all-round education that values opportunities for development both inside and outside the classroom and this has provided for an increase in the level of participation amongst those few who do not take advantage of what is offered. The school continues to have success in both reducing the numbers of non-participants and in preventing a small but significant number from over-committing to extra-curricular activities.

Drama, art, dance and music are all very successful and the centre-pieces of the year often relate to performances, shows, exhibitions and concerts. In November the Music Department staged a professional and powerful production of 'Romeo and Juliet'. The Music Department joined the Drama Department to stage a second major production (for the lower school on this occasion), in the summer term with 'The Little Mermaid'. The annual Dance Show again played to an enthusiastic audience. Individual dancing honours were received by one pupil who competed in the British National Ballroom Dancing Championships during the year. There was another excellent Art and Design Technology Exhibition in June which showcased the work of our A level and GCSE students, including those taking GCSE Photography.

Sport continues to flourish at all levels and the House system acts as an excellent vehicle through which older students can help to organise and encourage activities for the younger member of the School. The major sports all have an extensive inter-school programme. The golf team were National Independent School Champions and the 1<sup>st</sup> XV rugby team were knocked out at the semi-final stage of the national NatWest Bowl competition. Of particular note during this last year has been the variety of individual sports in which our pupils have involvement. This has included international honours for a pupil securing a silver medal at the European Junior Swimming Championships and also a pupil representing Team GB by securing a gold medal at the World Ice Hockey Championships. National honours have also been secured by students in diverse activities such as horse riding and golf.

The School Robotics Club, Young Enterprise Team, Young Engineers, continue to form a strong part of our broader extra-curricular provision.

Trips and visits continue both locally and further afield. The objective is to provide opportunities which are genuinely educational but which remain within the financial grasp of most parents. Year 7 all attended an induction week at Ilam Hall, Derbyshire, taking part in team and confidence building outward bounds activities. The highlight of the year was to multi sports tour to South Africa which saw a touring party of 94 make the trip to engage in sporting and cultural activities. Many other opportunities outside the classroom were made available, including day trips by many departments and the usual Geography and Biology Field trips.

# Coventry School Foundation

## Report of the Charity Trustees (Governors' Report) *(continued)*

Year Ended 31 August 2018

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### **The Community**

The School takes seriously its role within the community including establishing links with state schools. We make our facilities available to local Junior Schools, and six local junior schools now use our swimming pool to fulfil their obligation for providing swimming lessons to their pupils. We provide transport and teaching as part of this service. The school extends an invitation to potential Oxbridge candidates from local schools to attend a Biennial presentation from Oxbridge staff. In addition, the school provided help to students from local state schools with Oxbridge interview practice (working alongside our own students). We continue our inter-school 'Olympics' competition for local authority junior schools who compete against each other using our facilities in various sports, including swimming. We also continue to run a Primary Schools Orchestral and Choral Day which was attended by over 200 children from local schools.

Our sporting facilities are used by the local community outside of school hours and we operate a club membership that is 700 strong. The School also operates a Summer Activities Camp during the summer holidays and this was attended by over 200 pupils from local schools during last summer.

Numerous fund-raising activities have taken place which has raised almost £20,000 for various local, national and international charities. The focus for most of this fund-raising is individual Year groups; however each of the four school Houses has its own good cause and other events take place at a whole school level with staff also playing their part. Of specific note last year was our collaboration with a local Rotary Club in hosting 300 volunteers to pack 50,000 meals for Kenya as part of the 'Tackling Hunger' campaign.

Several teachers also get involved in partnership events to provide the opportunities to state school pupils such as the teaching of A level Further Maths through a scheme operated by Warwick University and Maths Master Classes on Saturdays. We are also proud to form part of the events of Heritage Open Day organised in the City of Coventry by conducting tours of the school for participants in this citywide occasion.

### **Building & Refurbishment**

During the year the main school building has received significant investment to repair roofing, refurbish the ageing brickwork, pointing and other aspects of the building fabric. The library has received an upgrade to include greater ICT capacity for students to use. A new outdoor seating area (under canopy) has also been created. Significant investment has also taken place to site security to safeguard the welfare of the pupils.

## **KING HENRY VIII PREPARATORY SCHOOL**

### **Academic Performance 2017-18**

*EGPS = English Grammar, Punctuation and Spelling – now assessed as a strand separate to writing as a whole. This often focusses on pupil's technical knowledge and skills. They are still expected to apply these within free writing but this assessment looks at elements out of context also.*

# Coventry School Foundation

## Report of the Charity Trustees (Governors' Report) *(continued)*

Year Ended 31 August 2018

Year group	Total No. Pupils assessed	% of pupils working at or above the expected level:				
		Reading	EGPS	Maths	Combined <i>(National marker)</i>	Writing
1	58	66	66	93	66	95
2	62	87	74	95	85	93
3	63	89	63	68	66	100
4	68	85	72	94	79	93
5	65	97	92	94	76	97
6	79	<b>94</b>	<b>95</b>	<b>97</b>	<b>93</b>	<b>98</b>
<i>National Y6 figures 2018</i>	-	<b>75</b>	<b>78</b>	<b>76</b>	<b>64</b>	<b>78</b>

Year group	Total No. Pupils assessed	% of pupils working at greater depth			
		Reading	EGPS	Maths	Writing
1	58	-	3	21	5
2	62	61	15	10	2
3	63	59	3	19	5
4	68	17	7	47	1
5	65	70	11	55	0
6	79	65	19	43	11
<i>National Y6 figures 2018</i>	-	25%	31%	23%	18%

### **Music and the Performing Arts**

As always, Music played an important part in the life of children at KHPS. Curriculum music was taught by two subject specialists – all the way from Nursery through to Year 6. A broad range of skills are taught in classroom music, from singing and music appreciation through to composition, music technology and historical knowledge. The children gain many transferable skills in music lessons: teamwork, perseverance, communication and self-evaluation amongst many others. Learning an individual musical instrument continues to be a popular choice for many of our pupils. Approximately 200 children had individual tuition during 2017-18, with many of them taking exams through various examining boards: ABRSM (Associated Board of the Royal Schools of Music), Trinity, Trinity Classical, RGT Acoustic, Trinity Rock and Pop, Rock School Electric. Once again our many curriculum-enhancing music groups gave those children learning an instrument the chance to improve their skills and play with their peers. Groups running during 2017-18 were: Wind Band, Clarinet Choir, Flute Choir, Percussion Ensemble, Orchestra, Guitar Ensemble, Brass Group, String Orchestra and Advanced String Group. In addition to this we have 5 choirs at KHPS: Year 2 Choir, Year 3 Choir, Year 4 Choir, King Hal's Choir (Year 5&6) and our Chamber Choir. Many of these clubs are run by our own music staff and others make use of the expertise of our team of peripatetic music staff.

Our musical year at KHPS is marked out by various large-scale musical events. In addition to our showcase 'Spring Concert' in March, we accomplished our usual calendar of musical events: The School Harvest Festival (October); the School Carol Service held at Coventry Cathedral (December); Stars in Their Eyes Talent Show (May); six informal Friday afternoon concerts (held throughout the year at both Hales and Swallows sites); Prize giving Ceremonies at both sites (June/July). The summer holiday began with the bi-annual trip to Europe, providing singers and musicians with the wonderful opportunity to perform at locations in Germany.

# Coventry School Foundation

## Report of the Charity Trustees (Governors' Report) *(continued)*

Year Ended 31 August 2018

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Dramatic performances also continue to thrive at KHPS. Each year group takes on a performance during the year meaning that every child at KHPS performs in 7 large scale musical productions during their time at the school. All of these are well attended by parents and the standard continues to grow and improve.

Once again the KHPS music department went out-and-about to engage in the community – an example of which was the choir performance at the University Hospital providing cheer to patients, staff and visitors. In addition to external events, we also continued to support the Christmas Fair and Summer Fair at King Henry's, with choirs of children providing entertainment at both.

Once again our pupils had great success in Speech, Drama and Acting LAMDA examinations during June. Our pass rate for these exams was 100% and the percentage of pupils attaining the very highest 'distinction' grade continues to be highly impressive.

### **Sport**

Sport continues to flourish at KHPS. It is always a balancing act maintaining the profile of our more traditional sporting activities whilst extending the children's interests with new activities.

Our curriculum provides a wealth of opportunities for children to be physically active with our emphasis at Swallows being on developing Fundamental Movement Skills from a young age to allow children to better access the more specialist sports at Key Stage 2. Boys and girls at both Hales and Swallows are able to take part in Swimming lessons, PE lessons (gymnastics, athletics, dance, infant agility) and Games lessons. This year hockey has been developed within the girls' games curriculum at Key Stage 2 with a view to extending this into the boys' curriculum next academic year.

A full and varied inter school fixture calendar has been developed over the year to provide opportunities for all children, in Year 3-6, the chance to play against another school at a level appropriate for them. As a large Preparatory school finding other schools with similar numbers is always a challenge but we are able to play whole year group fixtures in most of our major games. For the Year 3 & 4 girls we have ventured into 'festival' style competitions with some schools this year, which have enabled the girls to play in mixed ability teams with the emphasis on fun and participation. This has proved very successful with the younger girls and has achieved the aim of inclusivity and enjoyment for all. On the other end of the scale we continue to enter the IAPS regional netball and swimming competitions, ESSA swimming relays, NPSA Athletics championships and several rugby 7's tournaments.

House sporting events are hugely popular with the children who love to represent their house and are an opportunity for all children to play competitive sport with their peers. Each term there is an event organised in curriculum time so that every child is able to participate.

Our extra-curricular provision has offered many activities for our Gifted & Talented children (netball, rugby, football, cricket, rounders, swimming, cross country) as well as for children who would like to develop skills further (basketball, swimming, netball, running, tennis, netball shooting, multi sports, and cricket). This programme is also supported by a number of coaches from external agencies who offer tennis coaching, football, karate and gymnastics.

### **Extra-Curricular Activities**

The aim of the extra-curricular programme is to provide a range of activities that cater for all of the children no matter what their interest. These activities include sports, music, arts and technical based clubs. The purpose being to enrich a child's all round education whilst at King Henry's.

